2026-2027
CLEMENTS HIGH SCHOOL
COURSE SELECTIONS

CHS Counselors

WELCOME!!!

The purpose of this presentation is to assist students in classes for the 2026-2027 school year.

Students are strongly encouraged to:

- Refer to the FBISD Course Selection Guide online for more detailed and most up to date information.
- CHS Counselor’s website: https://www.fortbendisd.gov/domain/2549
- Meet with building counselors for questions and additional guidance.

AGENDA

GRADUATION REQUIREMENTS
ENDORSEMENTS
SPECIAL PROGRAMS
ELECTIVES
COURSE SELECTION INPUT
COURSE SELECTION TIMELINE

MEET YOUR CHS COUNSELORS

Ms. Fawcett
A - Com

Mrs. Seymour-Gipson
Mak - P

Mrs. Snell
Con - Huf

Ms. Drake
Q - U

Ms. Branch
Hug - Maj

Dr. Brown
V - Z

COOL GRADUATION REQUIREMENTS

26 Credits
according to the graduation plan

5 End of Course Exams (EOC)
9tG: ENGLISH I, ALGEBRA I, BIOLOGY
10G: ENGLISH II
11G: US HISTORY

COMPLETED ENDORSEMENT

GRADUATION PLANS

Foundation-Only 22 Credits*	Foundation + Endorsements – 26 Credits	Distinguished Level of Achievement – 26 Credits
• 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course • 3 credits Mathematics – Algebra I, Geometry, one credit in any authorized advanced math course • 3 credits Science – Biology, IPC/ Chemistry/ Physics, and one credit in any authorized science course • 3 credits Social Studies –US History, Government, Economics, World Geography or World History • 2 credits World Language or Computer Science (level I and level II) • 1 credit Physical Education • 1 credit Fine Arts • .5 credit Health (FBISD) • .5 credit Speech (FBISD) • 4 credits in electives (may include CTE or certification courses) ** Students may opt to Foundation-only after completing sophomore year with parent and campus approval.*	• 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course • 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course • 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course • 3 credits Social Studies – US History, Government, Economics, World Geography or World History • 2 credits World Language or Computer Science (level I and level II) • 1 credit Physical Education • 1 credit Fine Arts • .5 credit Health (FBISD) • .5 credit Speech (FBISD) • 6 credits in electives (may include CTE or certification courses) • Credit requirements specific to at least one endorsement	• 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course • 4 credits Mathematics – Algebra I, Geometry, Algebra II**, one credit in any authorized advanced math course • 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course • 3 credits Social Studies – US History, Government, Economics, World Geography or World History • 2 credits World Language or Computer Science (level I and level II) • 1 credit Physical Education • 1 credit Fine Arts • .5 credit Health (FBISD) • .5 credit Speech (FBISD) • 6 credits in electives (may include CTE or certification courses) • Credit requirements specific to a least one endorsement

***While a student is not required by state law (Texas Education Code, Section 28.025) to successfully complete Algebra II as a requirement for high school graduation, a student may not earn the distinguished level of achievement or be eligible for automatic admission to a Texas public college or university if the student does not successfully complete high school Algebra II. In addition, many colleges and universities require Algebra II as an admission requirement even if*

Algebra 2 is REQUIRED for the Distinguished Plan

ENDORSEMENTS

STEM	Business and Industry	Public Service	Arts and Humanities	Multidisciplinary Studies
• Math • Science • Engineering • Information Technology	• Agriculture, Food, and Natural Resources • Architecture and Construction • Art, Audio/Video Technology, and Communications • Business, Marketing and Finance • Human Services (Cosmetology and Barbering) • Hospitality and Tourism • Transportation, Distribution and Logistics • English-Journalism and Debate	• Education and Training • Health Science • Human Services • Junior Reserve Officers' Corps (JROTC) • Law and Public Service	• Visual Arts (drawing, painting, sculpture, and digital art) • Music (band, orchestra, choir) • Theatre (theatre, technical theatre and theatre production) • Dance • World Language • Social Studies	• 4x4 • Advanced Courses • AP/IB/Dual Credit

STEM

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Engineering	Principles of Applied Engineering	Engineering Design and Presentation I	Engineering Science	Engineering Design & Problem-Solving
Programming & Software Development	AAC Computer Science I	AP Computer Science A	Computer Science III	Independent Study in Technology Applications
Math	Algebra I	Geometry	Algebra II	Two (2) Advanced Math courses
Science	Biology	Chemistry	Physics	Two (2) Advanced Science courses

BUSINESS & INDUSTRY

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Agriculture, Food, and Natural Resources	Principles of Agriculture, Food, and Natural Resources	Small Animal Science **-AND-** Equine Science	AAC Livestock Production	AAC Advanced Animal Science **-OR-** Veterinary Medical Applications + Lab *(Reese Center Only)*
Arts, Audio/Video Technology, and Communications (*Reese Center Only)*		Audio/Video Production I + Lab	Audio/Video Production II + Lab	Practicum in Audio/Video Production
Business, Marketing & Finance: Accounting & Financial Services	Principles of Business, Marketing, and Finance	Foundations of Business Communications & Technologies	Accounting I	AAC Securities and Investments
Hospitality and Tourism: Culinary Arts (*Reese Center Only)*		Culinary Arts	Advanced Culinary Arts	Practicum in Culinary Arts
Information Technology: Networking Systems (*Reese Center Only)*		Internetworking Technologies I	Computer Maintenance + Lab	Networking Systems + Lab
Information Technology: Cybersecurity	Computer Science I or AP Comp Sci A	AP Comp Sci A or Comp Sci III	Foundations of Cybersecurity	Cybersecurity Capstone
Manufacturing: Welding (*Reese Center Only)*		Introduction to Welding	Welding I	Welding II
Transportation, Distribution, and Logistics: Automotive		Small Engine Technology – AND Automotive Basics	Automotive Technology I	Automotive Technology II
English: **Journalism Pathway** **Broadcasting**	Journalism or Photojournalism Journalism or Photojournalism	Yearbook Production I Broadcast Journalism I	Yearbook Production II Broadcast Journalism II	Yearbook Production III Broadcast Journalism III

PUBLIC SERVICE

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Education and Training ***(Reese Center Only)***		Principles of Education and Training – AND – Child Development	Instructional Practices	Practicum in Education and Training
Health Science: Diagnostic and Therapeutic	Principles of Health Science	Medical Terminology	AAC Anatomy and Physiology	AAC Health Science Theory
Health Science: Biomedical Science	Principles of Health Science	Medical Terminology	Medical Intervention *and* AAC Anatomy and Physiology ***(Reese Center Only)***	Medical Assistant ***(Reese Center Only)***
Health Science: Biomedical Science	Principles of Health Science or Principles of Biomedical Science	Medical Terminology	Anatomy & Physiology – and Medical Interventions *(Reese Center Only)*	AAC Biomedical Innovations - and Medical Assistant *(Reese Center Only)*
Human Services: Cosmetology ***(Reese Center Only)***		Principles of Cosmetology Design and Color Theory – AND – Introduction to Cosmetology	Cosmetology I	Cosmetology II
Human Services: Barbering ***(Reese Center Only)***		Principles of Cosmetology Design and Color Theory – AND – Introduction of Cosmetology	Barbering I	Barbering II
Junior Reserve Officers' Training Corps (JROTC)	JROTC I	JROTC II	JROTC III	JROTC IV

ARTS & HUMANITIES

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
Visual Art: Drawing **Painting Sculpture Ceramics** **Digital Arts**	Art I	Art II	Art III	Art IV or AP Studio Art
Music: **Band** **Orchestra** **Choir**	Band I Orchestra I Choir I	Band I Orchestra II Choir II	Band III Orchestra III Choir III	Band IV Orchestra IV Choir IV
Theatre: **Theatre** **Technical Theatre** **Theatre Production**	Theatre I Technical Theatre I Theatre I – OR - Theatre Production I	Theatre II Technical Theatre II Theatre Production II	Theatre III Technical Theatre III Theatre Production III	Theatre IV Technical Theatre IV Theatre Production IV
Dance	Dance I	Dance II	Dance III	Dance IV
World Languages	Lang I Lang I	Lang II Lang II	Lang III Lang #2 - level I	Lang IV Lang #2 – level II
Social Studies	World Geography	World History or Social Studies Elective	US History	Government and Economics or Personal Financial Literacy and Economic Social Studies Elective

MULTIDISCIPLINARY STUDIES

Pathway	9th Grade	10th Grade	11th Grade	12th Grade
4X4	Four credits in each of the four foundation subject areas to include English IV and Chemistry and/or Physics; or AP/Dual Credit.			
Advanced Courses: AP/IB/DC	Four credits in AP, IB, or Dual Credit selected from English, Mathematics, Science, Social Studies, Economics, Languages other than English, or Fine Arts			
Advanced Courses	Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence.			

CCMR

College Career and Military Readiness

The Texas Education Agency (TEA) has defined a set of indicators that students can earn to be considered college, career, or military-ready. Students who meet ONE of these CCMR indicators are considered "CCMR-met."

CCMR "met" determines whether a student takes a remedial class in college, has work-related skills and interests, and has potential success in the military, or uses the industry-based certification to improve overall employability straight out of high school.

CCMR readiness indicators include:

- Earn an Associates Degree
- Enlist in the Armed Forces Provide DD Form
- SpEd Graduate with Advanced Degree Plan (RHSP, DAP, FHSP-E, FHSP-DLA)
- College Prep Course 11th or 12th grade 2027 12th Grade ONLY

AP	ACT	SAT	TSIA2	Dual Credit	CTE
Score a 3 or higher	Combined ELA & Reading Score of 40 and Math score of 22	Reading & Writing 480 AND Math 530	ELAR: 945+ AND Essay 5+ OR 910-945 Diag 5+ & Essay 5+ Math: 950+ OR 910-949 & Diag 6	HCC 3 hrs (ELA or MATH) or 9 hrs (other courses) Passing UT-OnRamps Course Passing	Earn an Industry-Based Certification. Through a CTE Pathway Level 1 or Level 2 TEA List

IF YOU ARE CCMR-MET, YOU WILL RECEIVE A CORD AT GRADUATION!

CCMR

For Rising Seniors

In order to schedule an off campus or office aide, you must:

- have met at least one CCMR indicator (reference the previous slide)
- this is a FBISD requirement
- TSI testing will be offered in late May to any junior wishing to gain a CCMR status - time and date to be announced soon.
- counselors will be visiting with students next week to discuss course selections

Dream

SPECIAL PROGRAMS

- Campus Electives
- Dual Credit
- Reese Center
- On Ramps

Dream

ELECTIVES

Science Electives

Anatomy & Physiology

Forensic Science

Astronomy

Aquatic Science

Environmental Systems

Social Studies Electives

Sociology

Psychology

Social Studies Research and AP Psychology

AP African American Studies

AP European History

Special Topics: History in Film, Genocide

ELECTIVES

CTE Programs

Computer Science
Health Science
Animal Science
Engineering
Business

Academic Programs

Debate Journalism
Academic Decathlon
AP Capstone: AP Seminar & AP Research

Public Service

JROTC

Fine Arts

Band ~ Choir ~ Orchestra
Dance ~ Color Guard ~ Theatre
Art ~ Floral Design
AP Art History

DUAL CREDIT ON RAMPS

Students get high school credit AND college credit via Houston Community College

Requirements:

- Complete HCC application process
- Must meet all course prerequisites

English 4 DC (English 1301/1302) is offered on the CHS Campus

No AP exam required for college credit

Students get high school credit AND college credit via UT Austin

Dual Enrollment means the student is taught by a CHS instructor and a UT instructor

2 grades: receiving the college credit is the student's choice.

No AP exam required for college credit

DUAL CREDIT COURSE OFFERINGS

Courses offered on CHS campus:

English IV

Engl 1301/Engl 1302

Course offerings at HCC

(Summer Registration Only)

Speech
Spch 1315

Psychology
Psyc 2301

Sociology
Soci 1301

Humanities
Huma 1301

US Government
Govt 2305

Economics
Econ 2301

ON RAMPS COURSE OFFERINGS

Currently Offered

Algebra 2
(College Algebra)

Chemistry I

Economics

US History

Potential Offerings
(depends on interest)

Statistics

Precalculus

Biology

Chemistry II

Physics I

Physics II

Government

FBISD GIFTED & TALENTED PROGRAM

IF IDENTIFIED IN

- MATH/SCI
- ELA/SS
- ALL AREAS

- All 9th grade GT students are required to do a year-long project

- **Keep in mind that you can still take the same courses without being in the GT program*

MUST TAKE

- HIGHER LEVEL COURSES

  (Alg. 1 aac, Bio aac)

- OR (Eng 9 aac, World Geo aac/AP Human Geo)
- OR
- FURLOUGH FOR SCHOOL YEAR

FURLOUGH FOR 2 YEARS MEANS EXIT FROM PROGRAM

AAC PERFORMING ARTS: MUSIC

Course Prerequisites		Course Requirements All normal requirements of your ensemble, plus:
2 years in a middle school program		Learn the All-region etudes and successfully participate in All-region auditions (not freshman region)
Previous year's final average grade 90 or higher		Play two Class 1 solos OR a Class 1 solo and a Class 1 ensemble. One solo must be performed by memory. Solos must be performed with accompaniment.
Enrolled and placed by audition in a high school music course		Write a 5-6 page research paper on your chosen solo and its composer.
Previously shown ability to learn All-region etudes and a Class 1 solo		Attend three concerts and turn in one-page reflection papers after each.
Can work independently, complete assignments, and meet deadlines		

AAC PERFORMING ARTS: DANCE

Course Prerequisites		Course Requirements All normal requirements of the on-level course, plus:
2 years in a middle school program		Digital Portfolio
Previous year's final average grade 90 or higher		Choreograph two original dances (any style/genre),one of which will be an ensemble, and the other will be a solo or duet, to be performed in class and for the public
Enrolled and placed by audition in a high school dance course		Write a 5-6 page research paper on your choice of historical, social, or cultural dance topic approved by the director.
Previously demonstrated ability gain knowledge beyond the classroom		Observe two dance performances each semester and turn in one-page written reflection about each.
Proven ability to work independently, complete assignments, meet deadlines, and produce long-term projects		

AAC PERFORMING ARTS: THEATRE

Course Prerequisites		Course Requirements All normal requirements of the on-level course, plus:
Completed a minimum of two full years in middle school theatre program. One of these years must include a level three course specializing in production or technical theatre during the eighth-grade year.		The student will audition for an acting role and/or apply for a technical theatre job for every mainstage production offered by their school's theatre department. Enrollment in the AAC Theatre course does not automatically secure a role or job.
Earned a minimum final average grade of 90 in the previous academic year's theatre course.		The student will compile and submit an online portfolio for review by the theatre teacher at the end of each semester.
Currently enrolled in and placed by their director (after an audition or interview) into a high school theatre course for the entire academic year.		The student will complete 100 hours over the course of the year by logging work in the performances of a production, work toward the culmination of productions, or work on other theatre department projects.
Previously demonstrated the ability to gain theatre knowledge beyond the classroom requirements by participating in productions and/or designing and creating technical theatre components.		The student will complete at least one of the following options: • Speaking or ensemble role in mainstage production. • Performance of a spoken piece (i.e., monologue, scene) in class.
Proven ability to work independently, meet deadlines, complete assignments, and produce long-term projects.		The student will complete the 30 hours by working on multiple productions, or they can complete them by fulfilling multiple roles within the same show.
		The student will complete a student-directed scene or serve as a student/assistant director on a production and complete assignment.

SAMPLE 4-YEAR PLAN

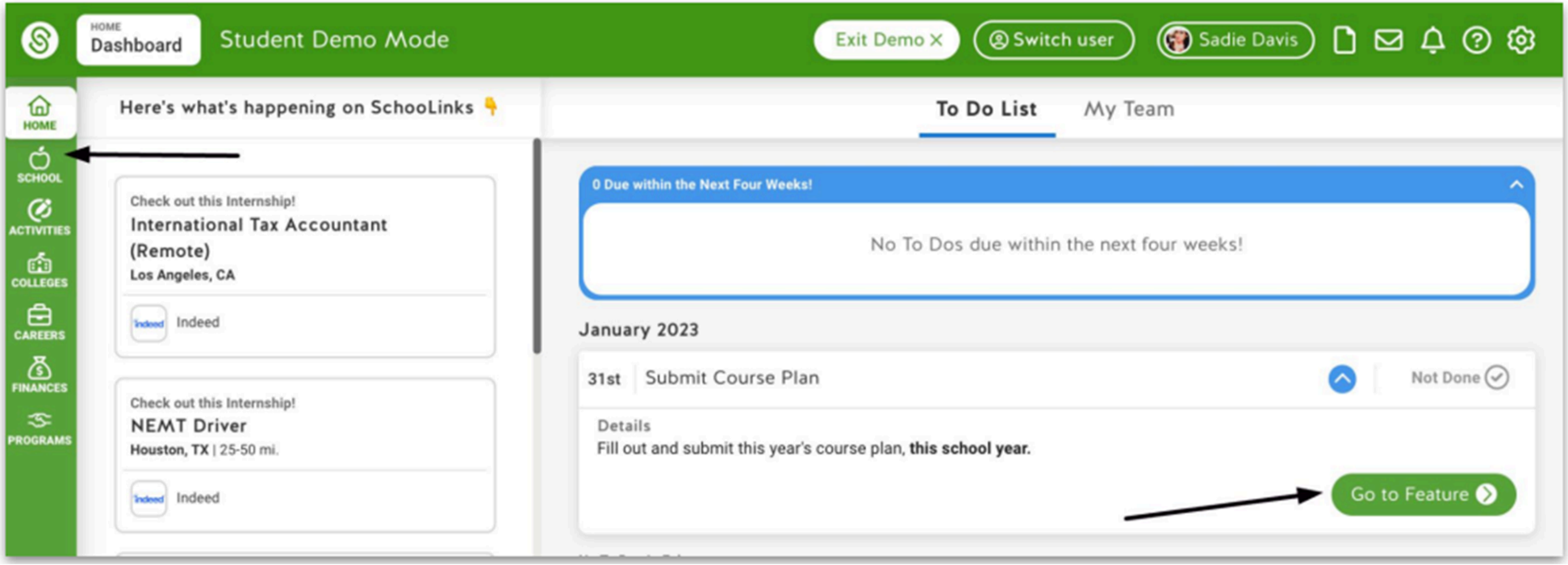
FRESHMAN (9th)	SOPHOMORE (10th)	JUNIOR (11th)	SENIOR (12th)
English 1	English 2	English 3	English 4
Algebra 1	Geometry	Algebra 2	Pre-Calculus
World Geography	World History	US History	Government Economics
Biology	Chemistry	Physics	Advanced Science
Foreign Language 1	Foreign Language 2	Fine Arts	Elective
PE	Speech Health	Elective	Elective
Pathway Course #1	Pathway Course #2	Pathway Course #3	Pathway Course #4

COURSE SELECTION

INPUT

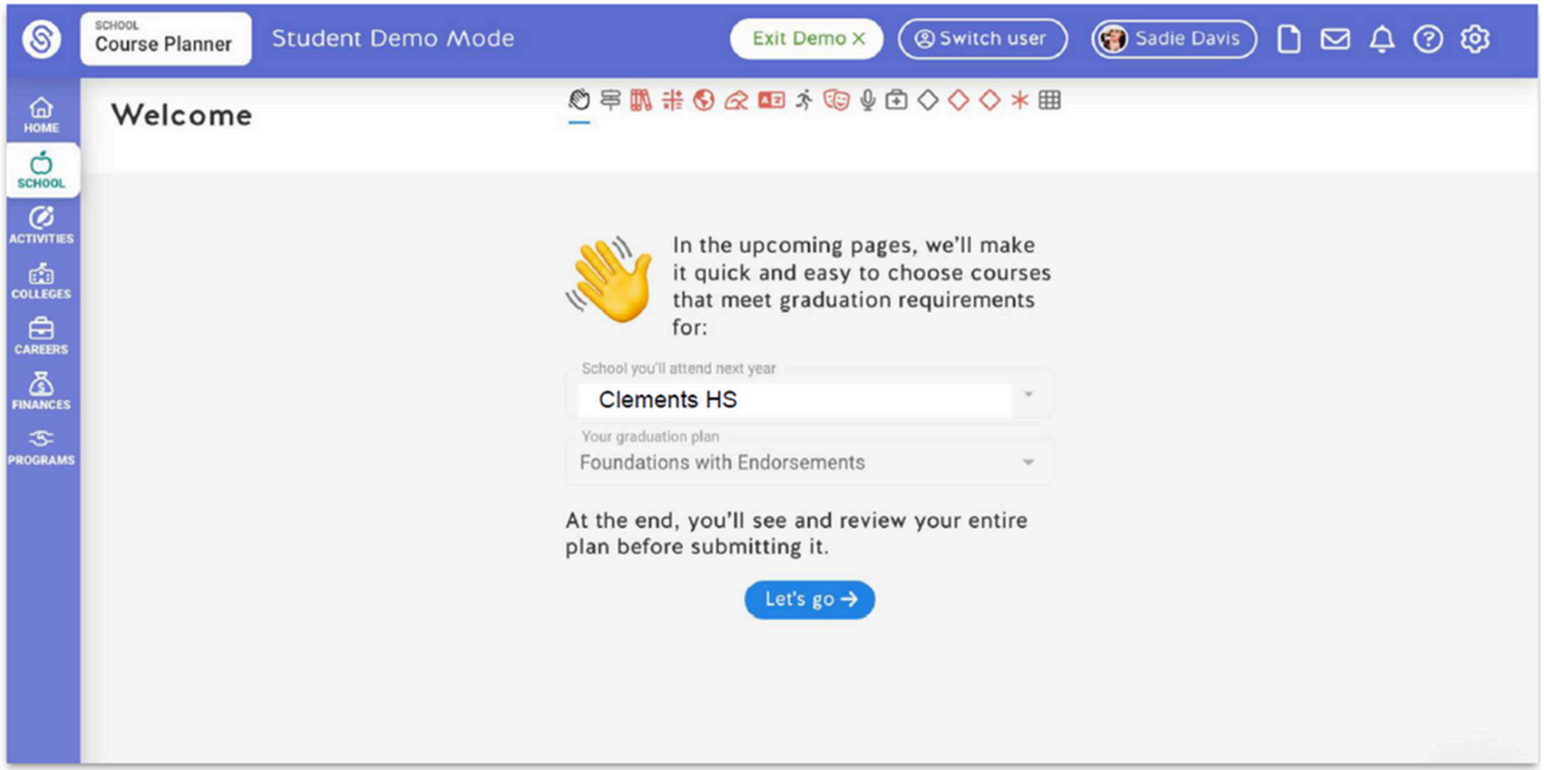
STEP 1

1. To access the Course Planner, click on the task from the To-Do list on your dashboard or by clicking on the **School** icon → **Course Planner**



Step 2

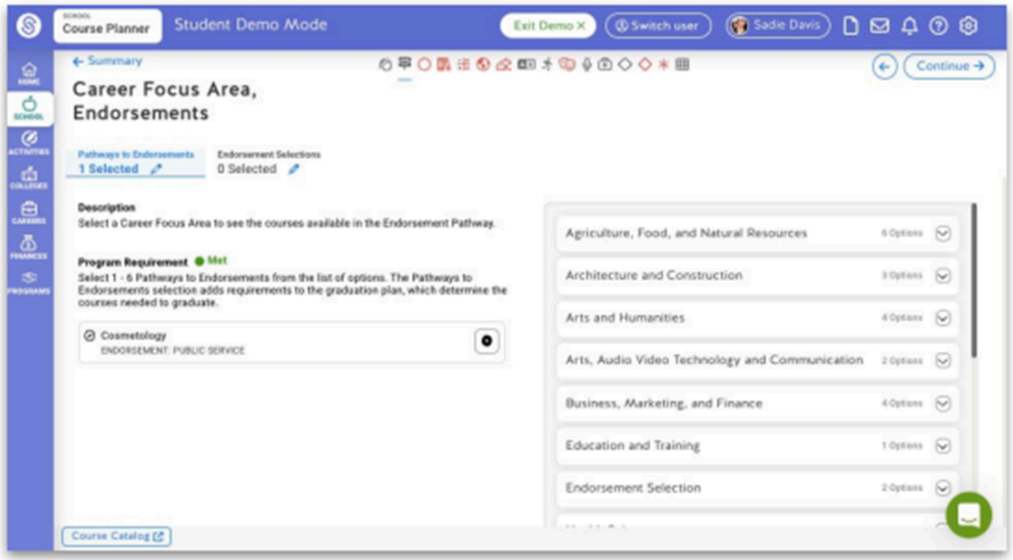
2. If this is your first year course planning in SchooLinks, you will go directly to the Welcome Page to get started. If you used SchooLinks for Course Planning last year you will see both the current plan and previous plan. Find the plan for the current school year and click the green complete plan button.



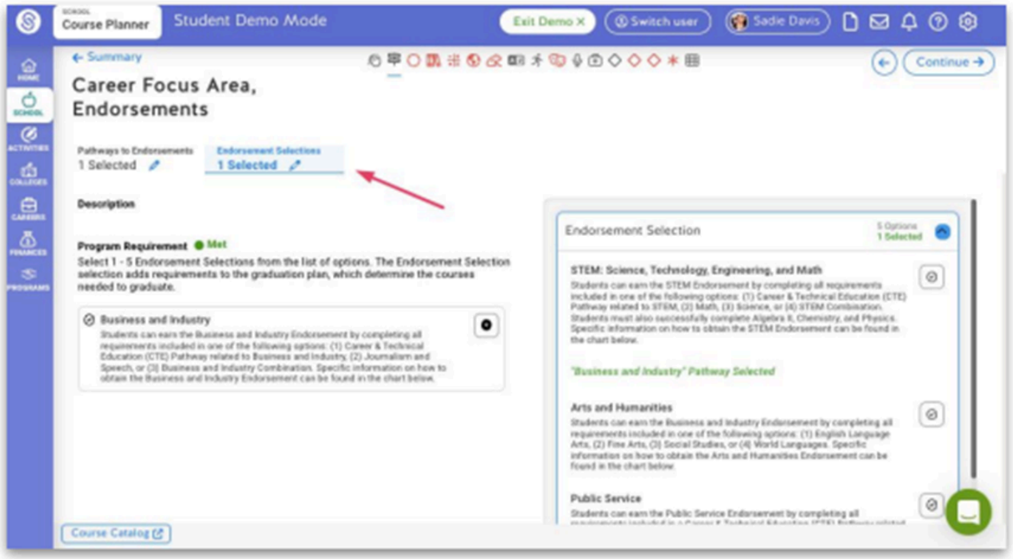
STEP 3

3. The first step will be to select a Pathway to Endorsement and your Endorsement. First, click on the Career Focus groups to see a list of all Pathways offered at your district. Select a Pathway that matches your future career interests. Next, click

Pathway to Endorsement

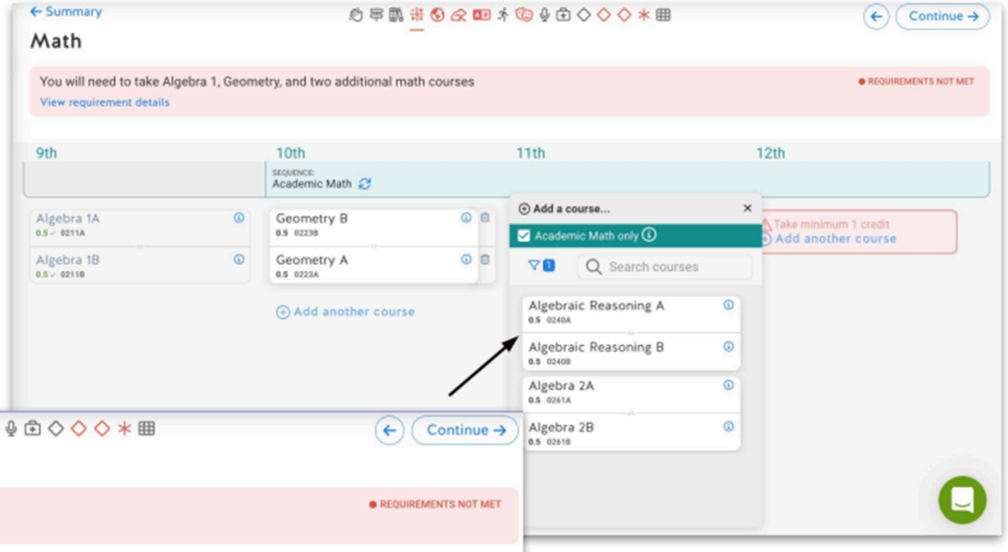


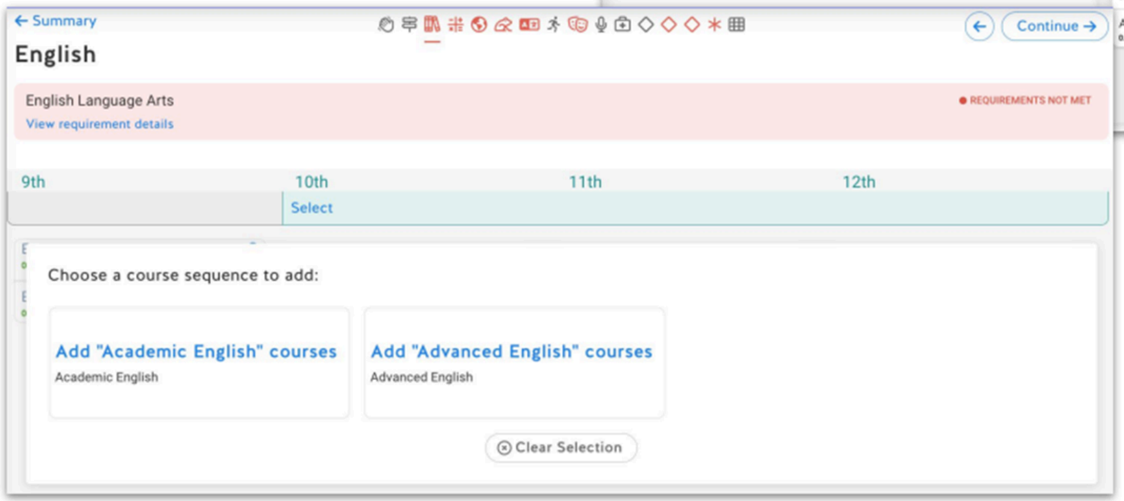
Endorsement Selection



STEP 4

4. Continue on to the next sections to select your courses for the other subject-areas. If a subject has a sequence to choose from, select the sequence before choosing your courses.





For more guidance, visit this help article from SchooLinks!

CHOOSE YOUR COURSES CAREFULLY

As you finalize your course selections, we ask that you carefully consider the classes you are enrolling in, especially advanced courses like AAC and AP courses. Please keep in mind that there will only be schedule corrections, not schedule changes, once the new school year begins.

Before committing to an advanced class, take a moment to reflect on whether you have the time and resources to dedicate to the course. We have had instances in the past where students enrolled in advanced science and English courses, only to request a level down after struggling with assignments and realizing they could not devote enough time to studying.

We want to ensure that all students are set up for success, so please carefully assess your schedule and workload before finalizing your choices.

PROCEDURE FOR SCHEDULE CORRECTIONS

In the early spring of each school year, students are given the opportunity to choose courses after having met with their counselor for an informational session. In March, students are given an opportunity to verify their course request in Skyward Family Access. After that time the Master Schedule is developed.

The student course requests are used to make decisions about the number of sections of each course. For example, if 60 students request a particular class, two sections will be offered; if only 30 students request the class, only one section will be offered. Therefore, after the Master Schedule has been created, there are very few slots available to accommodate late request for changes.

To maintain balance of classroom numbers and to minimize disruptions to the academic process, schedule changes will be made for the following reasons by using the Schedule Change Request Form.

- A male has been scheduled into a female PE/Athletics, or vice versa.
- A student is in a class for which they do not have the appropriate prerequisite (i.e., enrolled in • Spanish II and has not taken Spanish I).
- A student is a SENIOR and needs the requested class for graduation.
- A student is duplicating a class in which they are enrolled through the Dual Credit program at Houston Community College (documentation must be submitted showing the student has enrolled in the course).
- A student requiring a schedule correction must pick up a Schedule Change Request Form and submit to their counselor. The deadline for all schedule correction(s) is 9 days after the start of each semester.

In general, elective change requests will not be honored. However, if a student is trying to move from a regular elective into an extracurricular program (i.e. band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/ program director.

WHAT DOES THIS MEAN?

- NOW is the time for you to choose and finalize your courses
- Once course verification ends in March, we are only making changes (corrections!) for the reasons listed.
- **CHOOSE YOUR COURSES CAREFULLY.** **IF YOU DO NOT CHOOSE YOUR COURSES NOW, YOUR COUNSELOR WILL CHOOSE FOR YOU AND NO CHANGES WILL BE GRANTED.**

GUIDELINES FOR EXITING AN AAC/AP COURSE

•You must remain in the AAC/AP course for the first three (3) weeks of the school year.

•Level-downs will be considered in the following circumstances:

- you have a 75 or below in the course
- You have met with your teacher to create a plan for success
- you fill out the level-down form by the deadline

•Even if you meet the criteria, level-downs can only be considered if there is space in an on-level class

•Prior to requesting a change in level, the student must have met with the teacher and put in place a plan for success. If the teacher and student feel the plan has been followed, and the student has completed all assignments, a request for a conference to discuss removal may be made.

•Success in an AAC/AP course is defined as having a grade of 75 or higher.

•If a student levels down to a non-weighted class, the grade from the AAC/AP course will transfer with them to the new class.

Confirm your choices

January 26 – February 13	March 9 – 13	March 13
Select your courses in SchooLinks using the Course Planner	Parents have the opportunity to verify the courses and make any changes to the course selections in Skyward Q	LAST DAY TO MAKE CHANGES TO COURSE SELECTIONS

PARENT VERIFICATION

Parent Verification Jot Form:
https://form.jotform.com/253444259071154

- Verify and approve courses in Skyward Q
- Use the Parent Verification Jot Form if you want to request any course changes:
- March 13th is the final day to make changes to your student's course selections

OFFICE HOURS FOR PARENTS ONLY

Virtually on TEAMS, counselors will address parent questions regarding course selections from 11:30 am - 1:00 pm:

February 2nd
February 6th
February 11th

OPEN LAB FOR STUDENTS

Counselors will address student questions regarding course selections during the student's lunch period, in the Counselors Suite (the Commons):

February 3 - 5
February 9 - 10

SELECTING COURSES FOR NEXT YEAR

THANK YOU!!!